



## I Forum on Ethnographic Investigations with Children and Youth

Western Oregon University  
May 30 & 31, 2019



## I Forum on Ethnographic Investigations with Children and Youth

**Western Oregon University**  
**Monmouth, Oregon, USA**  
**May 30 & 31, 2019**

### CALL FOR PAPERS

(Deadline for submissions: February 15, 2019)

#### ACADEMIC COMMITTEE

**Maria Dantas-Whitney** - USA - Western Oregon University

**Ángeles Clemente** - México - Universidad Autónoma Benito Juárez de Oaxaca

**Regina Coeli Machado e Silva** - Brasil - PPL/PISCF- UNIOESTE – Universidade Estadual do Oeste do Paraná

**Carolina Gandulfo** - Argentina - Universidad Nacional del Nordeste e Instituto Superior San José

**Alba-Lucy Guerrero** - Colombia - Pontificia Universidad Javeriana, Bogotá

**Diana Milstein** - Argentina - FACE/Universidad Nacional del Comahue y CIS-COMICET/Instituto de Desarrollo Económico y Social

#### BACKGROUND

The **I Forum on Ethnographic Investigations with Children and Youth** intends to strengthen the research threads developed in five previous symposia about ethnography with children and youth that took place in 2009 in Buenos Aires, Argentina, in 2011 in Bogotá, Colombia, in 2013 in Oaxaca, Mexico, in 2016 in Foz do Iguaçu, Brazil, and in 2018 in Resistencia, Argentina. In Buenos Aires, the symposium opened a space for discussions on the role of children and adolescents in the production of social knowledge. In Bogotá, the event featured ethnographic investigations on how children, adolescents, and youth become involved in social, educational, political and cultural dynamics, and how these actors exercise their agency to propose alternative possibilities for the transformation of their identities and everyday lives. In Oaxaca, the presentations focused on the dynamic involvement, agency, and commitment of all participants in ethnographic research: investigators, children, adolescents, young adults, and other actors. In both Foz do Iguaçu and in Resistencia, the events also included research studies that utilized other forms of qualitative research, thus fostering dialog among investigators employing different methods for advancing knowledge about social contexts and educational processes with the participation of children, adolescents, and young adults.

The **I Forum on Ethnographic Investigations with Children and Youth** will be the first event organized by RIENN: Red Internacional de Etnografía con Niñas, Niños y Jóvenes [International Network of Ethnographic Research with Children and Youth] outside of Latin America. The Forum will bring together researchers from a variety of academic disciplines and geographic regions for intellectual exchange, discussion and collaboration. We invite papers that explore and problematize issues related to diverse sociocultural educational contexts, through engagement in collaborative research with children, adolescents, and young adults.

#### OBJECTIVES

- To bring together results of ethnographic research studies (completed or in progress), which examine and problematize social, political and cultural processes in educational contexts.
- To foster epistemological, theoretical and methodological discussions about the involvement of children, adolescents and young adults as collaborators in social qualitative research in general, and in ethnographic research in particular.

#### THEMATIC THREADS AND OPEN QUESTIONS

We invite papers that explore and problematize issues related to educational processes in diverse sociocultural and geographic contexts through collaborative research with children, adolescents, and young adults. Relevant topics include:

- Ethnographic praxis
- Spaces, time, and everyday life
- Embodiments and ways of knowing

- Cultural construction of identities and subjectivities
- Gender and sexuality
- Race and ethnicity
- Social class, nationality, and religion
- Health, food, and shelter
- Age and generation
- Language and cultural processes
- Mediated, multimodal, and virtual contexts of socialization
- Educational experiences in rural and urban contexts
- Migration, diasporas, and transnationalism
- Political engagement and citizenship in educational contexts
- Violence, resistance, and peaceful resolution

We hope to engage in discussions centered on the following questions:

- How do we understand intercultural interaction in schools and in other spaces of socialization?
- How can or do children, adolescents, and youth participate in the process of social research?
- How are ethnographic/qualitative reflexive processes integrated with the children's, adolescents', and youth's ideas, works, dreams and actions?
- What is the benefit of ethnographic/qualitative research in the construction of subjectivity among children, adolescents, and youth?
- What are possibilities of adult research with children, adolescents, and youth for transforming educational and cultural processes?
- How do the relationships between researchers and children/young people enter the epistemological, methodological and ethical debates of Ethnography during collaborative research processes?
- How can we understand the roles of nonacademic participants in the construction of ethnographic knowledge?
- What new debates about writing and other modalities of presentation of findings of ethnographic research can open possibilities for co-authorship with children and young people?

### FORMAT OF THE FORUM

All papers will be grouped in thematic sessions or panels with three or four presentations. Each session will have a discussant who will provide commentary and engage the audience in dialogue. A typical structure for a session with three or four papers allows approximately 15 minutes per presentation, 5 minutes of commentary, and 30 minutes of discussion with the audience. Timing may be adjusted based on the number of presentations per session.

### PROPOSAL SUBMISSIONS

Proposals will be accepted for review in English, Spanish, or Portuguese. Submissions must include:

- Title (20 words maximum)
- Abstract (120 words maximum)
- Extended summary of the paper, addressing the following six elements (2,000 words maximum, excluding references):
  1. Issues, objectives and/or purposes
  2. Theoretical perspectives
  3. Research participants, methods, techniques, or modes of inquiry
  4. Data sources and evidence, **including a detailed description of processes, approaches, and/or reflections related to fieldwork**
  5. Findings and/or preliminary conclusions
  6. Significance of the study

Submissions should be uploaded to: <http://encuentrosetnograficos.weebly.com>

### IMPORTANT DATES

Deadline for proposal submissions: **February 15, 2019**

Notification of acceptance of proposals: **February 28, 2019**

Pre-registration period: **February 28 - April 30, 2019**

For further details about the event, and to submit your proposal, please visit our website:

<http://encuentrosetnograficos.weebly.com>

Questions? Please send an email to: [encuentrosetnograficos@gmail.com](mailto:encuentrosetnograficos@gmail.com)

